

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



**FISCAL MEMORANDUM**

**HB 67 – SB 250**

January 30, 2018

**SUMMARY OF ORIGINAL BILL:** Requires local education agencies (LEAs), by the 2018-2019 academic school year, to adopt at least one appropriate alternative growth model approved by the State Board of Education in order to provide individual growth scores to teachers in non-tested grades and subjects. Requires the Department of Education (DOE) to develop valid and reliable alternative student growth models for non-tested grades and subjects currently without such models.

**FISCAL IMPACT OF ORIGINAL BILL:**

NOT SIGNIFICANT

**SUMMARY OF AMENDMENT (012234):** Deletes and rewrites the bill such that the only substantive change is to change the deadline from the 2018-2019 school year to the 2019-2020 school year by when LEAs must adopt an appropriate alternative growth model approved by the State Board of Education (SBE) in order to provide individual growth scores to teachers in non-tested grades and subjects.

**FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:**

**Unchanged from the original fiscal note.**

Assumptions for the bill as amended:

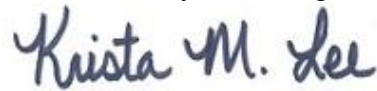
- LEAs currently use measures such as the Tennessee Value Added Assessment System (TVAAS) to evaluate teachers for non-tested grades and subjects that currently do not have an approved alternative growth model.
- According to the DOE, the Department has available alternative growth models, also known as student growth portfolios, for non-tested grades and subjects.
- The State Board of Education (SBE) will approve any additional alternative growth models developed by the DOE during the normal course of Board meetings.
- There are 146 K-12 public school districts statewide.

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- According to the DOE, 141 school districts will be implementing or will be trained to implement at least one alternative growth model by the 2018-2019 academic school year under current law.
- Five school districts remain (146 – 141) that would need to adopt an alternative growth model no later than the beginning of the 2019-2020 academic school year in order to be compliant with the provisions of this legislation.
- DOE indicates that all districts currently have the opportunity to opt into one or more of the student growth portfolio models if desired.
- The state currently provides LEAs with all training and support materials for newly-developed alternative growth models.
- Given that alternative growth models will be available for adoption under current law, and further given that the state provides LEAs with all training materials needed for adopting an alternative growth model under current law, it is reasonably assumed that any fiscal impact relative to the remaining seven school districts adopting such an alternative growth model, or the other districts transitioning to a different alternative model, by the beginning of the 2019-2020 academic school year would be not significant.

#### **CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee". The signature is written in a cursive, flowing style.

Krista M. Lee, Executive Director

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